

AUGUSTANA

CATALOG OF GRADUATE STUDIES 2008-2010





THE COLLEGE SEAL

The Augustana Seal is composed of a circle representing eternity, a triangle representing the Trinity, and a book which is the Bible. The “cross” running through the book is the Chi Rho (the monogram and symbol formed from the first two letters “X” and “P” of the Greek word for Christ). The letters VDMA are symbolic of the college motto “VERBUM DEI MANET IN AETERNUM” or “The word of God endures forever.” The letters on either side of the Bible are the Alpha and Omega of the Greek alphabet symbolizing the beginning and the end. The lamp is the Lamp of Knowledge. The three dates represent the founding dates of the college: 1860, the founding of the college in Illinois; 1889, the founding of the Lutheran Normal School in Sioux Falls; 1918, the merger of the two schools to become Augustana College.

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Augustana College is located at 2001 South Summit Avenue in the south-central part of Sioux Falls. College administrative offices observe regular working hours of 8:00 a.m. to 5:00 p.m. Monday through Friday except for major holidays. After 5:00 p.m. general information is available at the Morrison Commons Information Desk which is open until 10:00 p.m. every night.

For general information about Augustana:

Address: Augustana College, 2001 South Summit Avenue
Sioux Falls SD 57197
Telephone: (605) 274-0770, 1-800-727-2844
Home Page: <http://www.augie.edu>

For information about the graduate program:

Office of Graduate Education
Telephone: (605) 274-4043
Fax: (605) 274-4450
E-Mail: graduate@augie.edu
Home Page: <http://www.augie.edu/dept/graduate/>

Academic Affairs: (605) 274-5417
Academic policies, curriculum, Summer College, Interim, Graduate Education

Academic Resource Services: (605) 274-5503
Students with disabilities

Academic departments offering graduate programs:
Education (605) 274-4629
Nursing (605) 274-4721
Religion/Phil/Classic (605) 274-5484

Business Office: (605) 274-4109
Business and financial matters

Financial Aid Office: (605) 274-5216
Scholarships and financial aid

Library: (605) 274-4921
Library services, instructional media

College Events: (605) 274-4618
Events scheduled on campus

Registrar's Office: (605) 274-4121
Transcripts, schedules, registration

Student Services: (605) 274-4124
General student information, housing, food service,
student organizations, Adult Learner Services

THE MISSION OF AUGUSTANA COLLEGE

Inspired by Lutheran scholarly tradition and the liberal arts, Augustana provides and education of enduring worth that challenges the intellect, fosters integrity and integrates faith with learning and service in a diverse world.

The Augustana College graduate programs reflect the church-related liberal arts character of the College by including courses especially designed to help students explore the central ideas and methodologies of different disciplines, and wrestle with questions of meaning and value. The mission of the graduate program is to stimulate the intellectual capacities of students in order to make their lives more satisfying and rewarding. More specifically, it seeks, through advanced study, to expand students' knowledge and to strengthen skills important to career, personal fulfillment, and community service.

The mission of Augustana College is reflected by the following five shared fundamental values:

Christian

By being a college of the Evangelical Lutheran Church in America

- Centering on worship
- Welcoming all faiths
- Nurturing the search for a mature religious faith
- Relating Christian faith and ethics to learning and service

Liberal Arts

By providing an education of enduring worth

- Affirming teaching and learning as central and life-long
- Fostering a broad understanding of humans and their interactions
- Enriching lives by exposure to enduring forms of aesthetic and creative expressions
- Developing broad knowledge and skills crucial in a changing world
- Creating awareness of one's own religious and ethical beliefs and those of others
- Cultivating health and wellness

Excellence

By committing to high standards and integrity

- Practicing faithfulness in teaching, learning, supporting, administering
- Nurturing potential
- Challenging the intellect
- Acting ethically
- Recognizing achievement

Community

By caring for one another and our environments

- Responding to needs

- Respecting human differences
- Empowering one another
- Tending to the ecology of place

Service

By affirming that wholeness includes reaching out to others

- Accepting the call to servanthood
- Promoting justice
- Integrating career and service
- Serving church and society

ABOUT THE COLLEGE AND ITS GRADUATE PROGRAMS

HISTORY

Higher education, in the early days of this country, was dominated by private colleges founded by religious groups who saw in them a means to provide leadership for their churches, schools, and communities. Scandinavian immigrants to this country were no exception. In 1860, a Scandinavian Lutheran group, led by Professor Lars Paul Esbjorn, moved to Chicago and established the Augustana College and Seminary with Esbjorn as first president. The College has chosen to mark this institution as its beginning.

The name Augustana is drawn from the origin of the Lutheran Church in the Augsburg Confession in 1530, during the time of the Reformation. The Latin designation of this document was the *Confessio Augustana*. During and after the American Civil War, the fledgling college was caught up in the westward movement of pioneers. The school moved with its constituents to Paxton, Illinois in 1863; and then in succession to Marshall, Wisconsin in 1869; to Beloit, Iowa in 1881; and to Canton, South Dakota in 1884. In 1918, following the union of three Lutheran synods, the College was moved to Sioux Falls where it merged with the Lutheran Normal School to form the present institution that is Augustana College.

THE CAMPUS AND COMMUNITY

The Augustana campus is located in a quiet residential area of Sioux Falls. The pleasant 100-acre campus contains 22 major buildings; a number of smaller housing, academic and administrative units; and physical education fields. The main entrance to the campus, an attractive, lighted archway, is located at 29th and Summit Avenue. Visitors' parking facilities are adjacent. For a campus map please see page 61.

A distinct asset to Augustana is the location of its campus within the city of Sioux Falls, a growing city with a population of 138,000. The city is a retail, manufacturing, and distribution center for the area and provides many cultural, educational and employment opportunities for Augustana students.

Transportation to and from the city is varied and efficient. Major airlines provide flights daily to Sioux Falls, connecting the city with all parts of the country. Sioux Falls is located at the intersection of Interstate Highways 90 and 29 which provides convenient access to all points.

GRADUATE PROGRAMS AT AUGUSTANA

Graduate education at Augustana College provides advanced training and research experience at the master's degree level. It is based in a distinguished faculty of teachers and researchers who genuinely care about the intellectual development of students at all levels. Graduate programs at Augustana are designed primarily for part-time study.

Augustana offers the following graduate degree programs:

EDUCATION DEPARTMENT

Master of Arts in Education

NURSING DEPARTMENT

Master of Arts in Nursing: Advanced Nursing Practice in Emerging Health Systems
Master of Arts in Nursing: Clinical Nurse Leader

RELIGION/PHILOSOPHY/CLASSICS DEPARTMENT

Master of Arts in Bioethics

ACCREDITATION

The graduate programs at Augustana College are accredited by the National Council for the Accreditation of Teacher Education (NCATE), and The Higher Learning Commission of the North Central Association of Colleges and Schools (NCA). The South Dakota Department of Education (SD DOE) has approved the MA in Teaching program. Accreditation and approval by the aforementioned agencies permit Augustana College graduates to obtain teaching certificates in all 50 states. The graduate program in nursing is accredited by the Commission on Collegiate Nursing Education (CCNE).

All graduate degree programs are also approved for veterans benefits under Title 38 U.S. Code in accordance with CFR 21.4253 and 21.4254.

Augustana holds membership in the Association of American Colleges and Universities, the Lutheran Educational Conference of North America, the South Dakota Association of Independent Colleges, the College Board, the Association of Governing Boards and the Council for Advancement and Support of Education, and the South Dakota Association of Colleges of Teacher Education (SDACTE). Augustana is an active member and participant in numerous professional and learned societies and groups.

NON-DISCRIMINATION AND AFFIRMATIVE ACTION

The heart of Augustana College is its faculty and its academic programs. We believe that classroom and personal instruction should be the primary focus of the collegiate experience. The College also promotes involvement and encourages each student to make a contribution to the life of the campus community. Augustana will

consider for admission any student whose character is consistent with the mission of the College and who shows evidence of ability to benefit from college life.

Augustana College is committed to providing equal opportunities for access to and participation in its programs and services, without regard to sex, race, color, religion, national origin, age, or disability, except that, as an institution of the Evangelical Lutheran Church in America, the College reserves the right to use a qualification based on religion if such a qualification is related to a bona fide occupational requirement.

Augustana has designated the Director of Human Resources as the College's affirmative action officer.

ASSISTANCE FOR STUDENTS WITH DISABILITIES

Augustana College will consider a request for reasonable accommodations from any student (full or part time) with a documented disability. The purpose of accommodations is to ensure that students are not discriminated against on the basis of their disability and that the College is providing accessibility in programs and activities. Students will need to substantiate the need for services by providing current and appropriate documentation to be submitted by a qualified professional. The documentation must clearly identify a disability and its impact on the student's current level of functioning in a post secondary setting. Services and accommodations are provided on a case by case basis to meet the individual needs of the student.

Listed below are the few academic accommodations that can be provided, once a student has been approved from services:

- Note taker for academic courses
- Extended time on tests in a less distracted environment
- Access to alternative textbooks
- Use of assistive technology
- Accessible tables

It is in the student's best interest to contact the Director of Student Academic Support Services at least three weeks prior to the beginning of each academic term so that appropriate accommodations can be considered in a timely manner. Contact the Student Academic Support Service Office at 605-274-5503 or susan.bies@augie.edu with your questions.

The College complies with the Americans with Disabilities Act, the Rehabilitation Act and other applicable law providing for nondiscrimination against individuals with disabilities.

Points of Clarification

- Augustana College requires documentation of the disability. In relation to a learning disability, a specific assessment with recommendations within the last three years is required. Costs of such assessments are the responsibility of the student. Academic Resource Services may provide referrals to local diagnosticians.

- Once documentation is received, the materials will be reviewed to clarify the nature and extent of the disability. Typically, the Director of Academic Resource Services and others as appropriate will meet to discuss what accommodation might be reasonable. If academic work is an issue, faculty may become involved in these discussions.

Augustana College is committed to offering equal access to people with disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), the College does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in college programs and activities, nor are persons with disabilities denied the benefits of these programs or subjected to discrimination.

ADMISSION

REQUIREMENTS FOR DEGREE-SEEKING STUDENTS

A student holding a baccalaureate degree and interested in working toward a graduate degree first obtains, completes and files an official application with the Office of Graduate Education. All applications must be supported by:

- official transcripts from each college or university attended
- two letters of recommendation testifying to the applicant's character and ability to do graduate work (forms will be provided)
- a two- to three-page typed essay in which the applicant discusses his or her academic interests, educational goals, and plans for graduate study
- non-refundable application fee of \$50 (Students enrolled as full-time undergraduate students at Augustana at the time of application to the program are exempt from paying this fee.)
- a cumulative grade point average of 3.0 (B) or better for the last sixty semester hours of undergraduate course work
- sufficient undergraduate work in the proposed field of study to satisfy specific program admission requirements and graduate credit course prerequisites (See admission requirements for specific programs.)

Refer to specific program prerequisites for additional requirements.

Applicants to the graduate program who do not meet all admission requirements may be admitted on a provisional basis. After provisional students have completed six to nine hours of graduate work at Augustana, their record will be reviewed to determine whether they may proceed further in their graduate studies at Augustana. Undergraduate prerequisites are not included in the six to nine hours.

ADDITIONAL ADMISSION REQUIREMENTS - NURSING PROGRAM

In addition to general requirements for formal admission to the graduate program, applicants for the M.A. in Nursing program must meet the following criteria:

- baccalaureate degree in nursing from a program accredited by NLN, NLNAC, or CCNE
- current licensure or eligibility for licensure to practice nursing in the state of South Dakota
- evidence of a completed course in descriptive and inferential statistics prior to formal acceptance
- one year of clinical practice experience as an R.N. preferred
- completed supplemental information sheet

ADMISSION PROCEDURE

1. Submission of Application Materials

Students may apply to the graduate program at any time during the year. A student may enroll in up to nine hours of graduate credit prior to acceptance to the graduate program. However, there is no guarantee that these courses will be applicable to a program should the student be admitted. If students wish to take courses prior to formal acceptance, it is recommended that they take required courses for the particular program of interest.

No action will be taken on the application for admission to the graduate program until all application materials have been received by the Office of Graduate Education.

2. Files to Academic Departments

Upon receipt of all required documents for application to the graduate program, the application will be forwarded to the department offering the program desired by the applicant. The department chair and program coordinator (where applicable) will review the application materials and recommend preliminary acceptance, provisional acceptance, or non-acceptance. After the recommendation has been forwarded to the Office of Graduate Education, the student will be notified of the admission decision.

3. Faculty Advisor

Students accepted into the graduate program will be assigned a faculty advisor. The student will consult with the faculty advisor in fulfilling requirements of the degree program.

4. Student/Advisor Meeting to Develop Graduate Plan of Study

If preliminary acceptance is granted, the student will meet with the assigned

faculty advisor to develop a plan of study. Once a plan of study has been developed and signed by the student, the advisor, and the department chair, a copy is to be filed with the Office of Graduate Education. Any subsequent changes in the plan of study must be made in consultation with the student's advisor, and the Office of Graduate Education is to be notified of changes.

When the student has met all admission requirements and has filed a plan of study with the Office of Graduate Education, a letter of formal acceptance will be issued to the student. Students must begin their studies by the semester following formal acceptance.

ACCEPTANCE STATUS

Formal Acceptance: Granted to degree-seeking students who have completed all admission requirements and have constructed an acceptable plan of study, in consultation with the faculty advisor.

Preliminary Acceptance: Granted to degree-seeking students who have completed all admission requirements. These students will be granted formal acceptance when they have constructed an acceptable plan of study in consultation with the student's faculty advisor.

Provisional Acceptance: Granted to degree-seeking students whose undergraduate academic records do not meet graduate standards, but who show promise of development or potential for graduate study. The status of provisionally accepted students is subject to review after completion of six to nine credit hours of graduate work. These students must be granted formal acceptance to the graduate program before being eligible for candidacy status. Provisional acceptance may also be granted to a degree-seeking student who has not yet met all additional requirements for the program to which he/she has applied for admission.

NON-DEGREE-SEEKING STUDENTS

Students who do not plan to earn the graduate degree at Augustana College may take graduate courses if they have earned a bachelor's degree and have the necessary prerequisites for courses they wish to take. These students may register for classes at the Registrar's Office. Students will remain in non-degree status unless they apply for acceptance to the graduate program, which should occur by the time nine graduate credits are completed.

UNDERGRADUATE SENIORS

An Augustana senior in good standing may, where appropriate, petition to take 500 level courses for graduate credit (except in student teaching). However, the optional graduate hours cannot be counted as part of the 130 undergraduate hours required for graduation.

INTERNATIONAL STUDENTS

Graduates of universities outside the United States who have completed the equivalent of at least an American baccalaureate degree are invited to apply for admission. International applicants must request each university attended to send transcripts directly to the Director of Graduate Education at Augustana College.

Applicants whose native language is not English must submit a report of the Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service (ETS) of Princeton, New Jersey. A minimum score of 550 on the TOEFL is required, and test results must be mailed directly to the Director of Graduate Education at Augustana College. Augustana's institutional reporting number is 6015.

GRADUATE PROGRAM REQUIREMENTS

ADMISSION TO CANDIDACY

After nine credits in the graduate program, students must apply for candidacy in order to be eligible to complete the degree. It is the responsibility of graduate students to initiate this process once they have completed nine credits. Application should occur during the semester in which the ninth credit is completed. Application forms for candidacy may be obtained from the Office of Graduate Education. The criteria for candidacy are:

- completion of nine credit hours of graduate work
- completion of one course in the area of concentration (for secondary education, students must take one course in education and one course in their content area)
- a minimum GPA of 3.0 for courses taken toward the degree
- an approved graduate plan of study on file in the Office of Graduate Education
- demonstration of the potential to fulfill degree requirements at an acceptable level of performance
- favorable recommendation by graduate advisor

Admission to candidacy status is granted or denied by the Director of Graduate Education in consultation with the Graduate Committee.

GENERAL GRADUATE DEGREE REQUIREMENTS

The following requirements apply to all graduate degree programs at Augustana. Certain degree programs may have additional requirements identified under the specific program description provided in this catalog.

1. A minimum of 32 credit hours, including courses specified in particular degree programs. All degree programs must include at least 17 credit hours of 600 level courses. For descriptions of course requirements common to all graduate programs, as well as those specific to each program, see pages 24-36.
2. Students must earn a cumulative GPA of 3.0. No credit toward the degree will be allowed for grades below 2.7 (B-). If a student's cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dismissed from the graduate program.
3. Proficiency in written English, as demonstrated in the writing assignments in graduate courses.
4. A minimum of 23 credit hours taken at Augustana College, with the last 8 credit hours taken at Augustana.
5. Completion of all work for the degree within a seven-year period. If a course becomes outdated, it must be replaced with a more recent course or repeated.
6. The successful completion of a graduate paper. The graduate paper has a two-fold purpose. First, it allows the student to develop in-depth knowledge in a carefully defined subject area that is of interest and will be useful to the student; second, it demonstrates that the student possesses the skills of research, synthesis, and written exposition expected of candidates for the graduate degree.
7. A passing grade on a comprehensive written exam covering the course work of the student's program or a synthesis portfolio that validates that the student has successfully met all course and program objectives and documents how course work has enhanced attainment of program outcomes.
8. A passing grade on an oral examination. All candidates for a graduate degree shall take an oral examination. It is the final evaluation of whether the candidate has mastered the skills and knowledge required to earn the graduate degree. The oral examination is an opportunity for the candidate to defend the graduate paper and to validate orally the learning that has occurred as a result of graduate study.

GRADUATE PAPER

The graduate paper is to be a work of serious, creative scholarship and/or research, written under the guidance of a faculty paper tutor. It should demonstrate graduate-level writing ability, along with careful and extensive research. *Note: Research or projects which involve gaining information from or about human participants must be reviewed by the Institutional Review Board (IRB) for the Protection of Human Subjects in Research before the research or project begins.*

The graduate student shall develop a 5- to 10-page prospectus of the proposed graduate paper. The student must gain examination committee approval of the prospectus before proceeding with the project/research and graduate paper. The completion of the graduate paper occurs through enrollment in the Research and Writing Tutorial (698). Registration for the tutorial must occur by the published deadline in the semester preceding the term in which program completion is anticipated. To register for the tutorial, the student must have 1) written permission from the faculty paper tutor and the two other members of the examination committee as well as the Director of Graduate Education, and 2) IRB approval (where applicable). The registration form is available in the Office of Graduate Education and must be submitted to the Registrar's Office with a copy of the approved prospectus attached. A student is allowed a maximum of one year to complete the tutorial.

Guidelines for the graduate paper:

Three copies of the completed draft of the graduate paper shall be submitted to the Office of Graduate Education by the published deadline. Following successful completion of the oral exam, the graduate student shall deliver three final copies of the graduate paper to the Office of Graduate Education. The copies of the graduate paper (minimum of 35 pages in length) are to be submitted on uniform size (8 inches by 11 inches) good quality white paper. The graduate paper is to be written using the current APA (American Psychological Association) style. The paper is to be double-spaced and word-processed (letter quality printer), allowing a margin of one and one half inches on the left side and one inch on the other three sides. Photographs, maps, charts, etc., may be included using a photocopy process. Sturdy covers must be used for the final copies. Bound copies may be submitted if preferred.

COMPREHENSIVE WRITTEN EXAMINATION OR SYNTHESIS PORTFOLIO

Option(s) available to candidates for the Master's degree in the various graduate programs are:

- Nursing - synthesis portfolio.
- All programs in Education - synthesis portfolio or written examination.
- Bioethics - synthesis portfolio or written examination.

a. Written Examination:

The purpose of this examination is two-fold: to encourage students to review their course work and better integrate the knowledge they have gained, and to allow the graduate faculty to assess whether the student has gained the knowledge and acquired the skills of analysis and synthesis that are the hallmarks of the graduate degree.

The written examination shall consist of three questions (normally two from the area of concentration and one from outside), and the student will be allowed a maximum of four hours to complete it. The examination questions, submitted by examination committee members, will be comprehensive in nature, drawing upon most, if not all, of the student's course work.

b. Synthesis Portfolio:

The purposes of the synthesis portfolio are to validate that the student has successfully met all course and program objectives and to document how course work has enhanced attainment of program objectives. The candidate shall prepare a synthesis portfolio according to department guidelines. A student's examination committee will review and evaluate the portfolio prior to the scheduling of the oral exam. The portfolio will include the following:

1. Title Page
2. Table of Contents
3. A typed essay reflecting on the student's personal and professional development during the program of study. The essay will address each of the graduate program objectives and describe how scholarly course work supports the student's achievement of program outcomes. Evidence of scholarly work included in the portfolio must be referenced clearly in the essay. The essay shall be of sufficient length to reflect depth and breadth of study and meet departmental guidelines.
4. Papers, projects, and other examples of scholarly work for each course in the program of study. Artistic projects should be photographed and included in the portfolio. All projects must be appropriately labeled with course number, title, and completion date.

Procedure related to the graduate paper, written examination, synthesis portfolio:

- When a candidate for a degree is nearing completion of all course work, he/she is to confer with the faculty advisor in identifying the members of an examination committee.
- The examination committee shall consist of three Augustana faculty members, one of which has a terminal degree in their respective disciplines. Two faculty members on the examination committee must be from the candidate's area of

concentration (i.e., the department offering the graduate program in which the student is enrolled) and one faculty member must be from another department. Normally, the candidate's advisor and paper tutor will represent the area of concentration. When these are the same person, an additional faculty member from the candidate's area of concentration must be selected, as well as one faculty member from another department.

- The candidate shall secure a *Permission to Register for 698* form from the Office of Graduate Education and attach a five- to ten-page prospectus of his/her proposed graduate paper. In addition to the signature of the Director of Graduate Education, signatures of all committee members, indicating their approval of the prospectus and their willingness to serve on the committee, must be obtained. IRB approval (where applicable) must also be obtained before the research begins.
- The candidate will register for the Research and Writing Tutorial (698) by submitting the endorsed *Permission to Register for 698* form, with the prospectus attached, to the Registrar's office. Registration for the tutorial occurs in the semester preceding the term in which program completion is anticipated. The graduate paper is written during the tutorial with the guidance of a faculty tutor.
- After copies of the graduate paper have been submitted to the Office of Graduate Education, the comprehensive written exam will be arranged for the scheduled date on the academic calendar. Examination questions for the written exam will be obtained from each of the candidate's examination committee members. The Office of Graduate Education will be responsible for administering the examination and for distributing the completed exam to the committee members for evaluation. *

OR

The candidate will deliver the complete synthesis portfolio to the department of concentration and three copies of the essay only to the Office of Graduate Education. **

- The candidate must receive a pass on all three written examination questions, or have the synthesis portfolio approved by all examination committee members, to be eligible to proceed to the oral examination.
- A candidate who fails the written examination, or does not successfully complete the portfolio, may retake the examination or redo the portfolio once in attempting to successfully complete this program requirement.

* refers to written examination only

**refers to synthesis portfolio only

ORAL EXAMINATION

All candidates for a graduate degree shall take an oral examination. It is the final evaluation of whether the candidate has mastered the skills and knowledge required to earn the graduate degree. The oral examination is an opportunity for the candidate to defend the graduate paper and to validate the learning that has occurred as a result of graduate study.

Procedure:

- Upon successful completion of the Research and Writing Tutorial (698), it is the candidate's responsibility to provide the Office of Graduate Education with sufficient copies of the paper for all members of the examination committee by the established deadline.
- The Office of Graduate Education will notify the candidate of the procedure for scheduling the oral examination and distribute copies of the candidate's graduate paper to the examination committee members.
 - The candidate will schedule the date and time with committee members.
 - The department from which the candidate will receive the degree will schedule a room and arrange for presentation equipment.
- Upon satisfactory completion of the oral examination, the members of the examination committee will endorse the examination report form.
- The candidate's faculty paper tutor, who will chair the oral examination, will deliver the completed examination report form to the Office of Graduate Education.
- The candidate's paper tutor shall report a grade of Satisfactory (S) or Unsatisfactory (U) for the tutorial (698) to the Registrar's Office. At the oral examination committee's discretion, a letter grade may be reported.
- A candidate who fails the oral examination may retake it once in attempting to successfully complete this program requirement.
- Following the successful completion of the oral examination, the candidate shall deliver three final copies of the graduate paper to the Office of Graduate Education. (The copies will be deposited in the department of concentration, Mikkelsen Library, and the Office of Graduate Education.)

OTHER GRADUATE PROGRAM POLICIES

TRANSFER CREDITS

A maximum of nine (9) semester hours of graduate credit earned at other accredited institutions may be transferred to Augustana and applied to a student's graduate program providing that:

- an official transcript is provided;
- the credit is approved by the advisor and Director of Graduate Education;
- the credits have not been utilized in earning an undergraduate degree;
- a grade of B- or better was earned for the credits; and
- the credits are not outdated (more than 7 years old).

A SECOND MASTER OF ARTS DEGREE

Up to nine semester hours from a completed graduate degree program, earned either at Augustana or another accredited institution, may be applied toward a second master of arts degree. All other requirements for a second master of arts degree are the same as for a first one at Augustana. (Some cohort programs require all 32 credit hours; no credits from other courses will apply.)

WORKSHOP CREDITS

A maximum of three graduate credit hours for workshop experience may be applied to some graduate degree programs. The workshop must be closely related to the student's educational intent, and the approval of the advisor and the Director of Graduate Education must be obtained at the time the graduate plan of study is developed.

CORRESPONDENCE COURSE CREDITS

Graduate credits earned in off-campus correspondence courses normally will not apply to graduate degree programs.

COURSE SCHEDULES

Information concerning graduate courses offered in any given term (Summer, Fall, Spring) is available at the Registrar's Office (274-4121) and the Office of Graduate Education (274-4043). There is a special listing of graduate courses in each semester's course schedule.

The College reserves the right to cancel courses in which the registration is deemed insufficient and to change instructors or the meeting time and place of classes when conditions make it necessary.

UNIT OF INSTRUCTION AND COURSE LOAD

Augustana grants academic credit using the semester hour as the basic unit of instruction. Students taking 10 to 16 credit hours in a regular semester and 3 to 4 credit hours in the January term are regarded as full time students.

International graduate students (non-U.S. citizens) must carry a minimum load of nine (9) credit hours during both the Fall and Spring semesters to maintain their student status with the United States Bureau of Citizenship and Immigration Service. Exceptions to this rule are allowed in only two cases:

- a. in the student's final semester if the student needs fewer than 9 credit hours to graduate, or
- b. in another semester if all required courses, except sequential courses, have been taken.

GRADING POLICIES

- No credit toward the degree will be allowed for grades below B-.
- Satisfactory-Unsatisfactory grading (S/U) is available only for the Research and Writing Tutorial. No quality points are awarded for S/U grades.
- A grade of I (incomplete) is assigned if course requirements are not yet completed. An I grade is changed to an F if not removed by the middle of the following semester.
- An IP (in progress) grade is used to designate a course in progress. IP grades are given only for courses taken under the Independent Learning Program, special project courses requiring more than one semester to complete, or for the Research and Writing Tutorial. An IP grade is changed to an F if not removed one year after the beginning of the term in which the course was begun.

LATE REGISTRATION

Graduate students will register for courses during periods announced in the Augustana Academic Year Calendar after their application for graduate standing has been approved and after conferring with their department chairperson or academic advisor. Students are urged to be in attendance at the first meeting of the class, but late registration is possible through 5:00 p.m. the third day after the beginning of classes. Only in exceptional cases will a student be allowed to register after this time. If a student registers after the last published day for registration, a late registration fee may be charged.

WITHDRAWALS FROM CLASSES

An official withdrawal is granted only to students who complete the withdrawal petition properly and return it to the Registrar's Office. Students who withdraw without filing such a petition will jeopardize their prospects of receiving a refund and may incur academic penalties.

Students enrolled in cohort programs of study who withdraw from the sequence of offered courses may put completion of their degree in jeopardy. Cohort students may also be subject to a withdrawal fee.

PAYMENT OF BILLS

Registration for classes constitutes a financial agreement between the student and Augustana College. If payment is not made on or before validation, any outstanding balance owing is subject to a 1.25% per month interest charge. No diploma, grades, transcript of credit, or honorable dismissal will be issued until all student bills have been paid in full.

ACADEMIC DISHONESTY AND ACADEMIC GRIEVANCE PROCEDURE

Please refer to the Augustana Student Handbook, the Office of Student Affairs or the Augustana Web site www.augie.edu for regulations and guidelines relating to Academic Dishonesty and Grievance Procedures. These regulations apply to all students at Augustana.

APPLICATION FOR GRADUATION

Students must declare their intention to complete their program requirements by filing a graduation application card with the Registrar's Office approximately eight weeks prior to their anticipated graduation date. Augustana College awards graduate degrees at its commencement ceremonies each year in late May. Failure to apply for graduation prior to the deadline will result in a delay in graduation. Diplomas will be available following commencement when it has been ascertained that all requirements have been met; transcripts will indicate degree completion date.

ATTENDANCE AT COMMENCEMENT

Graduate students are strongly encouraged to participate in the commencement exercises at which their degree is to be awarded. Rental caps, gowns and hoods should be ordered through the Augustana Bookstore two (2) months before graduation and, for the May commencement, will be fitted and picked up at rehearsal the Saturday before the ceremony. Any graduate student who has attended Augustana full-time at least two semesters will not be charged a graduation fee. A graduation fee, which includes the robe rental and the diploma, will be charged to part-time students. Part-time students graduating in absentia will be charged only the diploma fee.

Students unable to attend the commencement ceremony must indicate on the application for graduation that they will not be present.

EXCEPTIONS TO ACADEMIC POLICIES

Students who desire that an exception be made to an academic policy must submit a regular petition to the Registrar's Office. The exception to an academic policy form may be secured from the Registrar's Office.

RESERVATION OF AUTHORITY

Augustana College reserves the right to modify or change the curriculum, admission and degree requirements, tuition or fees, and other policies without prior notice. The information in this catalog is not necessarily regarded as creating a binding contract between the student and Augustana College.

DEFINITION OF GRADUATE FACULTY

The graduate faculty is comprised of Augustana faculty members who hold terminal degrees in their respective disciplines, or have expertise in their area.

GRADUATE COURSES

DEFINITION OF A GRADUATE COURSE

A graduate level course examines ideas in a more in-depth way than an undergraduate course. It focuses on key issues and topics which would be important to the professional in the field. Second, students in a graduate course will be required to become familiar with research literature about the subject. The third element of a graduate course is a substantial writing assignment, which demonstrates that students not only understand their subject in depth, but that they have used the most recent research and writing about their particular subject.

COURSES REQUIRED IN ALL GRADUATE PROGRAMS

INTEGRATIVE STUDIES CORE

Three courses comprise the required Integrative Studies core for all graduate programs at Augustana College - EDUC/NURS 600: Introduction to Graduate Research (see course descriptions on pages 41/45) and two master seminars. Students in the graduate programs in Nursing meet the master seminar requirement by taking Philosophy 615: Ideas That Have Shaped Our World, or Master Seminar 690: Perspectives on Contemporary Issues (the prefix for the course will be that of the department offering the course) and Nursing 610 Philosophical/Ethical Issues in Health Care. Perspectives on Contemporary Issues (the prefix for the course will be that of the department offering the course). Students in graduate programs offered by the Education Department take EDUC 601: History and Philosophy of Education (see course description on page 41) and either Master Seminar 615 or 690 to fulfill requirements in the Integrative Studies portion of their program.

Master Seminar PHIL 615 – Ideas That Have Shaped Our World (3 Cr. Hrs)

An opportunity in a small group setting for students to examine, through readings and discussion, the origin and impact of those philosophical ideas that have helped to shape Western civilization.

Master Seminar GENL 690 – Perspectives on Contemporary Issues (3 Cr Hrs)

A liberal arts seminar that will rigorously examine a selected contemporary issue or set of relevant issues. Through readings and discussion, the class will explore the historical and philosophical roots of the issue(s) as well as related moral and ethical questions. Special emphasis will be given to the methodological approaches used in examining contemporary issues.

Nursing 610 (NURS 610)- Philosophical/Ethical Issues in Health Care (2-3Cr Hrs)

See course description on page 34.

RESEARCH AND WRITING TUTORIAL - (2 Cr. Hrs)

A faculty paper tutor will advise and direct the student in the preparation of the graduate paper (see page 16 for a description of the graduate paper requirement.) A student may register for this tutorial only after successful completion of the Introduction to Graduate Research course. The student normally will complete the tutorial during the final term of his/her planned program of studies. To register for the tutorial, the student needs written permission from the faculty paper tutor and other members of the examination committee as well as the Director of Graduate Education. The student must bring the completed and signed permission form (available in the Office of Graduate Education), with a copy of the prospectus attached, to the

Registrar's Office. This course is numbered (Department) 698. The final grade for 698 will be submitted after the student has completed the paper and passed the oral exam. A maximum of one year is allowed for completion of the tutorial.

OTHER GRADUATE COURSE RUBRICS

DIRECTED READINGS (3-4 Cr. Hrs.)

The student will select, in consultation with his/her advisor, a topic for in-depth study through the reading of secondary literature. With the guidance of an instructor appropriate to the topic, the student will read a minimum of seven books (or the equivalent) on the topic. The student will normally submit to the instructor formal reading notes or a critical review of each item and compose a concluding essay that discusses the contributions of the readings to an understanding of the topic. Directed Readings normally will be in preparation for writing the graduate paper. Students will register for this course through the Independent Study program and will have a year to complete the requirements. This course is numbered (Department) 650.

TOPICS IN (DEPARTMENT) (2-4 Cr. Hrs.)

Departments may use this rubric to offer one-time courses on special topics within their discipline. These courses are numbered (Department) 697.

INDEPENDENT STUDY (2-4 Cr. Hrs.)

Students may contract with a faculty member to undertake a learning experience through independent study. The independent learning experience may be a regular departmental course at the 500 level or above (called independent scholarship), or it may be uniquely designed to meet a student's special interest in a topic not covered in the regular curriculum of the College. The objectives, activities, and methods of evaluation are worked out between the student and the faculty supervisor, using an independent study form obtained from the Registrar's Office. These courses are numbered 599 or 699.

GRADUATE DEGREE PROGRAMS

GRADUATE PROGRAMS IN EDUCATION

The graduate degree programs in the Education Department emulate the Circle of Courage philosophy focusing on belonging, mastery, generosity and independence. Programs are designed to enhance an individual's ability to create positive learning environments for learners by building classrooms and schools that promote belonging, mastery, generosity, and independence. To that end, these programs provide in-depth knowledge and application of educational research to classroom practice. The Integrative Studies component of the master's degree programs enables students to

interface a liberal arts perspective with rigorous, professional education training.

Specific competencies for the students in graduate degree programs are as follows:

- Exhibit in-depth knowledge of core content, literature, and theoretical base
- Display detailed knowledge of learners, learning theory, and pedagogy
- Utilize knowledge of learned society standards and best practices
- Demonstrate application of instructional strategies
- Incorporate global and multicultural strategies in all aspects of professions
- Demonstrate accommodations for diverse learners
- Exhibit a variety of assessment procedures for documentation of student growth and curricular effectiveness
- Demonstrate skill in building effective classroom environments
- Utilize and apply technology
- Actively participate in school change process via field experience
- Be involved in the community beyond the classroom
- Participate in advanced application of quantitative and qualitative research with ongoing contributions to the knowledge base and practice
- Model the role of a leader
- Demonstrate advanced skills in spoken and written language and critical thinking

Cohort Programs

The Education Department offers the Master of Arts in Education (MA) degree via a cohort model that focus on the knowledge, skills and dispositions necessary for mastery teaching in P - 12 classrooms. The curricular content includes classroom best practices, research-based instructional strategies and detailed knowledge of the National Board for Professional Teaching Standards core propositions.

Cohort candidates will elect from the following:

Plan A: Graduate Paper Option

MA in Education Candidates selecting this option would complete the EDUC 698 Research & Writing Tutorial, 2c.h. and the graduate paper.

Plan B: Non-Graduate Paper Option

MA in Education Candidates selecting this option would select one course from the following available courses:

- EDUC 699 Independent Study, 2c.h.
- Approved Graduate Level Electives, 2c.h.

MASTER OF ARTS IN EDUCATION

(cohort model only)

Students wishing to earn a MA degree in education must meet the general requirements for all graduate degrees and possess teaching certification or have completed an undergraduate program leading to teaching certification in Elementary, Secondary or All-Grades education.

Degree Requirements for the Master of Arts in Education

(Minimum of thirty-two (32) credit hours)

COURSE	Credit
INTEGRATIVE STUDIES	
EDUC 600 Introduction to Graduate Research	3
EDUC 601 History and Philosophy of Education	3
PHIL 615 Ideas That Have Shaped Our World	3
EDUCATION STUDIES	
EDUC 607 Curriculum Issues and Innovations	3
EDUC 615 Technology in Education	3
EDUC 610 Seminar: The Master Teacher I	3
EDUC 610 Seminar: The Master Teacher II	2
EDUC 610 Seminar: Assessing Student Achievement	2
EDUC 610 Seminar: The Master Teacher III	3
SPED 697 Topics: Special Education Integration in the Classroom	3
OTHER STUDIES	
EDUC 695 Professional Development Project	2
Select ONE of the following:	
<u>Plan A:</u>	
EDUC 698 Research and Writing Tutorial	
<u>Plan B:</u>	
EDUC 699 Independent Study OR Approved Graduate Level Electives	2
TOTAL	32

GRADUATE PROGRAM IN NURSING

MASTER OF ARTS IN NURSING: ADVANCED NURSING PRACTICE IN EMERGING HEALTH SYSTEMS

The program of study for the M.A. in Advanced Nursing Practice in Emerging Health Systems is designed to prepare advanced practice nurses to address a broad spectrum of health care needs across settings and populations, to promote the health of communities and population groups, and to create innovative community-focused care models which assure access, quality, and cost efficiency. Within the framework of a Christian liberal arts education, the curriculum is designed to prepare nurses for health care provision to individuals, families, groups and communities, with particular emphasis on populations who have limited access to health care. This program is unique to South Dakota in its dual focus on developing clinical nurse specialists and improving the health of communities and population groups through interdisciplinary health care programs. The core of integrative studies reflects a commitment to liberal arts as the foundation for understanding knowledge development and application in the context of culturally diverse individual, family, community, and global perspectives.

Completion of the program of study, including 500 hours of clinical practicum in population-focused practice, qualifies graduates for certification as clinical nurse specialists in Community Health Nursing.

Degree Requirements for the Master of Arts in Nursing: Advanced Nursing Practice in Emerging Health Systems

(Minimum of thirty-three (33) credit hours)

COURSE	Credit
INTEGRATIVE STUDIES	
NURS 600 Introduction to Graduate Research in Nursing	3
PHIL 615 Ideas That Have Shaped Our World	3
OR Master Semiar 690 Perspectives on Contemporary Issues	3
NURS 610 Philosophical/Ethical Issues in Health Care	2
NURS 630 Economics and Policy in Health Care	2
ADVANCED NURSING CORE	
NURS 605 Theoretical Foundations for Advanced Nursing Practice	3
NURS 620 Therapeutic Alliance: Transformative Nursing	3
ADVANCED NURSING PRACTICE	
NURS 621 Leadership and Program Planning for Population Health	3
NURS 664 Adv. Nursing Practice and the Business of Health Care	3
NURS 632 Adv. Concepts and Assessment for Population-Focused Practice	3
NURS 634 Advanced Population-Focused Nursing I	3
NURS 635 Advanced Population-Focused Nursing II	3
NURS 698 Research and Writing Tutorial	2

MASTER OF ARTS IN NURSING: CLINICAL NURSE LEADER

The Clinical Nurse Leader (CNL) is prepared for leadership across all settings in which health care is delivered, providing, managing, and coordinating population-appropriate health care for individuals, groups, populations, and communities. The CNL assures client-centered care through nursing and interdisciplinary coordination and integration of care within and across settings. The CNL implements outcomes-based practice and quality improvement strategies at the point of care and is accountable for improving clinical and cost outcomes for a specific population or group. The CNL applies technology for health care delivery and evaluation of nursing outcomes. The CNL role arose from a national call for a nurse generalist prepared at the Master's level to improve care and quality outcomes at the point of care. The program was designed by Augustana College and South Dakota State University in collaboration with nursing practice and regulation partners

Degree Requirements for the Master of Arts in Nursing: Clinical Nurse Leader

(Minimum of thirty-eight (38) credit hours)

COURSE		Credit
CORE COURSES		
NURS 600	Introduction to Graduate Research in Nursing	3
NURS 610	Philosophical/Ethical Issues in Health Care	2
NURS 630	Economics and Policy in Health Care	2
N615-SDSU	Advanced Nursing Practice: Intro to Roles & Issues	3
SUPPORT COURSES		
N631-SDSU	Advanced Assessment Across the Lifespan	3-4
N623-SDSU	Pathophysiology	4
N760-SDSU	Health Promotion & Disease Prevention	2
CLINICAL COURSES		
NURS 664	Advanced Nursing Practice and the Business of Health Care	3
NURS 618	Adv. Concepts and Assessment for Population-Focused Practice	3
NURS 621	Leadership & Program Planning for Population Health	3
NURS 634	Advanced Population-Focused Nursing	3
NURS 636	Advanced Population-Focused Nursing II: Clinical Nurse Leader Practicum	5
NURS 698	Research & Writing Tutorial (grad. paper)	2
ELECTIVES (may be added, but not required)		
Pha645-SDSU	Pharmacotherapeutics	2-4
N710-SDSU	Curriculum Development in Nursing	3
N720-SDSU	Technology Based Instruction for Nurse Educators	3

GRADUATE PROGRAM IN BIOETHICS

(Religion/Philosophy/Classics Department)

MASTER OF ARTS IN BIOETHICS (INACTIVE)

The Master of Arts Program is designed for two types of graduate students: those who are pursuing this degree to enhance their existing careers in health care, ministry, or counseling and those who are interested in further study of the ethical issues arising in the fields of health and medicine.

Students wishing to earn a M.A. in Bioethics must meet the general requirements for all graduate degrees. In addition, they must possess the necessary undergraduate prerequisites to take the 500 and 600 level courses included in their plans of study.

Degree Requirements for the Master of Arts in Bioethics

Specific requirements: A minimum of thirty-two (32) credit hours for the Master's Degree. A minimum of nine (9) credit hours for the professional enhancement sequence, which will include one of the seminars and two additional electives from the graduate offerings in philosophy chosen in consultation with the advisor.

COURSES	
INTEGRATIVE STUDIES	9 CREDIT HOURS
EDUC/NURS 600 Introduction to Graduate Research	3
PHIL 615 Ideas That Have Shaped Our World	3
PHIL 690* Master Seminar: Ethical Issues in Health and Medicine	3
COURSES IN BIOETHICS	14-17 CREDIT HOURS
PHIL/RELI 505 Bioethics	3
PHIL 690* Master Seminar: Ethics, Medicine and Literature	3
PHIL 634 Bioethics Practicum	3
PHIL 697 Topics in Bioethics	3
PHIL 650 Directed Readings	3
PHIL 698 Research and Writing Tutorial	2
ELECTIVES	6-9 CREDIT HOURS
These are to be selected in consultation with the advisor from the additional graduate offerings in philosophy and from other departments. Suggested courses include: PHIL 510 Death, Dying, and Beyond; NURS 610 Philosophical/Ethical Issues in Health Care; PHIL 690 Ethics of Change - Ethics of the Professions; other Master Seminars. Three credit hours of 1 credit workshops in ethical issues may be applied to the Master's Degree.	

*Both 690 courses are required for the Master of Arts in Bioethics

POST-MASTER'S CERTIFICATE PROGRAMS

A post-master's certificate is a credential offered by an academic institution that provides an individual who already possesses a Master's degree the opportunity to obtain additional preparation in a specialty area. In some disciplines, completion of a certificate program meets eligibility requirements for specialist certification through a national examination.

Admission Requirements

A student holding a Master's degree and interested in enrolling in a Post-Master's Certificate Program first obtains, completes and files an official application with the Office of Graduate Education. All applications must be supported by:

- an official transcript from the college or university from which a Master's degree in the discipline was granted
- a non-refundable application fee of \$50

* Note: The department offering a post-master's certificate program may specify additional requirements.

General Requirements

The following requirements apply to all post-master's certificate programs at Augustana.

- An approved plan of study on file in the Office of Graduate Education and in the academic department offering the certificate program
- Completion of the courses specified by the academic department offering the certificate program. A minimum of 15 semester credit hours of 600 level courses is required by the College. No transfer credits will be accepted.
- Students must earn a cumulative GPA of 3.0. No credit toward the post-master's certificate will be allowed for grades below 2.7 (B-).
- Completion of all work for the certificate within a seven year period

DEPARTMENTAL GRADUATE COURSE OFFERINGS

Applicants should contact the chairperson of the department or program in which they wish to pursue a degree about specific course offerings.

CLASSIFICATION OF COURSES

Courses numbered in the 600s are for graduate students only. A student must complete at least 17 credit hours (of 32 required) at the 600 level.

Courses numbered at the 500 level are cross-listed as undergraduate and graduate courses. Descriptions of these courses are found in the undergraduate catalog under their 300 number. Graduate students may take 500 level courses listed on the following pages for graduate credit if they meet required prerequisites. The 500 level counterpart of a 300 level course requires graduate level work which includes in-depth study, utilization of research literature, and comparative analysis and synthesis of topics and issues covered in the course.

GRADUATE COURSE OFFERINGS

The following courses will be offered at the discretion of the department chair for each department. Students wishing to take a course in departments other than Education, Nursing and Philosophy will be directed to the department chair for permission to register for these courses.

650 Directed Readings	3-4 Cr. Hrs.
690 Master Seminar	3 Cr. Hrs.
697 Topics	2-4 Cr. Hrs.
698 Research and Writing Tutorial	2 Cr. Hrs.
599/699 Independent Study	2-4 Cr. Hrs.

In the course listings which follow, an asterisk indicates a repeatable course.

EDUCATION (EDUC)

- 555 Human Relations in Education 3 Cr. Hrs.
This course investigates the values, culture and characteristics associated with persons of diversity: Dehumanizing biases including sexism, racism, ageism, handicappism, religious bigotry, and other oppressive systems of attitude and behavior will be examined with particular reference to education in a pluralistic democratic society. The goal is to develop multicultural competence in educators.
- 600 Introduction to Graduate Research 3 Cr. Hrs.
An introduction to the nature and responsibilities of advanced professional study. Emphasis is placed on professional literature, philosophical approaches, techniques of gathering, analyzing and interpreting data and the writing of research reports. Students will be expected to produce a prospectus of a future research report in their own discipline or field.

- 601 History & Philosophy of Education 3 Cr. Hrs.
A historical approach to the basic philosophies of education; major emphasis on the educational philosophies underlying present practices and their implications and application in the schools.
- 607 Curriculum Issues and Innovations 3 Cr. Hrs.
A study of major issues and curriculum designs in contemporary American schools. Consideration of philosophy and principles of curriculum construction. Opportunity for class participants to study specific problems related to curriculum in the elementary, junior, or senior high school.
- 610 Seminar in Education* 3 Cr. Hrs.
This course allows participants to design their own course objectives to meet student needs. It also requires the entire class to become involved in group interaction components concerning present day educational problems. The emphasis will be on dialogue using problem-solving strategies and on concepts which can be applied to the realities of classroom. EDUC 610 is a repeatable course for this program.
- 615 Technology in Education 3 Cr. Hrs.
This course will provide the educator with a broad base of knowledge about the use of technology in education. Students will acquire knowledge about applications, hardware, software, and programming through extensive demonstration and hands-on experience. Some topics that will be included are courseware evaluation, telecommunications, Internet, multimedia, web site development, and computer application instruction.
- 690 Master Seminar 3 Cr. Hrs.
 695 Professional Development Project 2 Cr. Hrs.
 697 Topics* 3 Cr. Hrs.
 698 Research and Writing Tutorial 2 Cr. Hrs.
 699 Independent Study 1-4 Cr. Hrs.
- 664 The Nature and Nurture of Creativity 3 Cr. Hrs.
This course explores the nature of creativity and how it can be applied to solve personal, community and global problems. It will focus on techniques to enhance creative abilities and promote self-acceptance, assessing or identifying creative abilities, tests of divergent thinking and feeling, productive thinking, creative problem solving, future studies, trending, future problem solving, and the evaluation/critical judgement of product or process.

MUSIC (MUSI)

- 501 Advanced Instrumental Conducting 3 Cr. Hrs.
Prerequisite: Music 300 or equivalent
- 503 Advanced Choral Conducting 3 Cr. Hrs.
Prerequisite: Music 300 or equivalent

512 Music History and Literature since 1900	3 Cr. Hrs.
520 Counterpoint <i>Prerequisite: Music 221 or equivalent</i>	3 Cr. Hrs.
521 Instrumentation and Arranging <i>Prerequisite: Music 221 or equivalent</i>	2 Cr. Hrs.
522 Special Problems in Music Theory <i>Prerequisite: Music 520 or equivalent</i>	3 Cr. Hrs.
531 Teaching of Vocal Music in the Elementary and Junior High School <i>Prerequisite: Music 121 or equivalent</i>	3 Cr. Hrs.
534 Piano Pedagogy <i>Prerequisite: Permission of the instructor</i>	3 Cr. Hrs.

NATIVE AMERICAN STUDIES (NAST)

The Native American Studies Program offers the following course to support various graduate degree programs. Native American Studies 520 may be used for South Dakota teacher certification.

520 Native American Social Systems	3 Cr. Hrs.
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NURSING (NURS)

The Nursing Department offers courses to support the Master of Arts in Nursing: Advanced Nursing Practice in Emerging Health Systems and the Master of Arts in Nursing: Clinical Nurse Leader.

600 Introduction to Graduate Research in Nursing <i>This three-credit research course is designed to introduce students to the role of nursing research in knowledge and theory development within the discipline. Emphasis is placed upon the interrelationship of nursing research, nursing practice, and nursing theory. Course content provides a basis for generating relevant questions for the discipline, choosing from multiple modes of inquiry, and critically evaluating research findings for application to policy and practice. The course also focuses upon enhancing students' abilities to use information systems for synthesis of current research-based knowledge, for gathering evidence to apply to nursing practice, and for identifying and evaluating program and clinical outcomes. Both quantitative and qualitative approaches to research are examined and discussed, contrasting the epistemological foundations of each research paradigm. Prerequisite: undergraduate course in descriptive statistics: N605 recommended.</i>	3 Cr. Hrs.
605 Theoretical Foundations for Advanced Nursing Practice <i>This three credit theory course will focus on the synthesis of philosophy of science, nursing theory, nursing research, and nursing practice in the development of knowledge for the discipline of nursing. Core nursing theory</i>	3 Cr. Hrs.

concepts will be explored, with particular emphasis on the differing nursing paradigms based on philosophy of science. Relevant nursing theories and conceptual models will be studied. Application of a nursing theoretical framework in developing a clinical practice model will be emphasized. This course serves as a basis for nursing practice with community and provides a foundation for analysis, application, and further development of the nursing theory base for advanced nursing practice.

Prerequisite: Philosophy 615 recommended

- 610 Philosophical and Ethical Issues in Health Care 2 Cr. Hrs.
This theory course focuses on the philosophical and ethical issues relevant to health and quality of life. Ethical principles and theories (including rule ethics, virtue ethics, and feminist ethics) are explored in relation to moral issues encountered in contemporary health care. Community and cultural perspectives are emphasized. Students utilize professional standards and frameworks for ethical analysis with application to leadership, change, communication, and advanced nursing roles.
- 615 Advanced Nursing Practice: Role introduction and Issues 3 Cr. Hrs.
This three-credit course includes analysis of differentiated advanced practice nursing roles, critique and application of various theories from nursing and other disciplines including change theory, leadership and collaboration skills, culturally sensitive care, rural health care delivery, evidence based practice, and the teaching/learning process.
- 618 Advanced Concepts & Assessment for Population-Focused Practice 3 Cr. Hrs.
This three-credit course focuses on application of epidemiology, environment, demographics, and culture to assess the health of population groups and communities. Demographic data and health statistics are used as tools to identify and respond to current and changing health care priorities. Background knowledge in basic epidemiological methods that describe the state of health of a community or aggregate is expected prior to enrolling in this course. The interconnectedness of health, culture, environment, social systems, and values within diverse communities is explored from local and global perspectives. Learning occurs through dialogue, reading, information technology, self-reflection, and a clinical practicum, in which health and risk assessment of a population group is conducted collaboratively with members of the population and interdisciplinary partners. National and regional benchmarking and specific practice protocols are identified for the selected population.
- 620 Therapeutic Alliance: Transformative Nursing 3 Cr. Hrs.
This three credit theory and clinical course will focus on establishing professional relationships in the nurse-community-health process. Nursing theory, communication theory, and relationship theory are examined with a particular focus on their relevance for new advanced nursing practice models. A particular emphasis is placed on the nurse's presence with a community or population group as members determine their plan for creating changing patterns of health.
Prerequisite: N605 recommended

- 621 Leadership and Program Planning for Population Health 3 Cr. Hrs.
This three-credit course emphasizes transformational leadership and competency development in program planning for specific population groups. Leadership, change, and resource management are examined within the broader frameworks of nursing theory, leadership theory, and Microsystems theory. Nursing and interdisciplinary health care guidelines are examined for selected population groups. Critical reflection and dialogue are used to foster students' development of personal and professional leadership development. The clinical practicum provides opportunities for students to engage in program planning and leadership, advocacy and nursing leadership role articulation. The clinical practicum provides opportunities for students to engage in program and planning and leadership in a specific area of nursing practice. Health patterns for a specific population, including caregiver and family aspects, provide the foundation for program planning in the practicum. Risk assessment and management, as well as organizational policies, principles of evidence-based practice, and identification of metrics for program evaluation are applied. Prerequisites: N600, N605, N620, N630, N632, N664
- 623 Pathophysiology Applied to Advanced Nursing 4 Cr. Hrs.
In this four-credit course, normal development physiology and pathophysiology concepts relevant to the nursing domain are addressed with emphasis on clinical nursing problems of the major body systems. Normal growth and development throughout the lifespan is examined in terms of relevance to pathophysiological changes. Concepts emphasized reflect human responses to disease processes.
- 630 Economics and Policy in Health Care 2 Cr. Hrs.
Consideration of U.S. health care policy from an historical perspective provides the background for exploration of the relationship between economics and policy in health care delivery. Concepts, frameworks and research relevant to the health policy process are emphasized. Current health care issues are examined within a policy framework, with emphasis on the needs of the underserved. Opportunities for advanced practice nurses to participate in the policy process are identified. A field experience provides the opportunity for in-depth exploration of a selected health policy issue. Prerequisites: N600, N605 recommended
- 631 Advanced Assessment Across the Lifespan 3-4 Cr. Hrs.
This course builds on basic skills of individual health assessment. It includes assessment of physiological and psychosocial processes relevant to the health of a variety of cultural, gender and age groups, including the assessment of selected human pathologies. Skills and tools necessary to identify health care needs and health maintenance protocols are included.
- 634 Advanced Population-Focused Nursing I 3 Cr. Hrs.
This clinical course focuses on nursing practice within a specific health care providing entity, context of community. Emphasis is upon the provision of quality care to a specific population group, using practice guidelines and

evidence-based protocols to implement the role of the Clinical Nurse Leader or advanced practice nurse. The student is expected to engage in implementation and evaluation of a practice change, based upon microsystem assessment, specific practice protocols, and benchmarking data for a specific client population. The clinical practicum entails collaboration with multiple stakeholders and assumption of a clear leadership role

Prerequisites: N610, N632, N621

- 635 Advanced Population-Focused Nursing II 3 Cr. Hrs.
This clinical course focuses on relating theory and research to the care of populations and communities. Emphasis is on understanding the ecological nature (interconnectedness) of health in plural societies. Congruence between/among care expectations and care provisioning practices and models of care are explored. Values and beliefs (both of dominant groups in society and minority groups) are studied to gain understanding of the role beliefs and values play in access to health services and the evolving disenfranchisement that people experience today. Discussion and analysis of population-focused policy and programs strengthen understanding of health care delivery. Concepts explored include: program planning and development, diversity, privilege, care management, resource limits, global interconnectedness, and policy development. Although the focus is on rural and urban communities in the local area, global patterns of health, suffering and health care provisioning are addressed as well.
Prerequisite: N634
- 636 Advanced Population-Focused Nursing II:
Clinical Nurse Leader Practicum 5 Cr. Hrs.
This five-credit clinical course focuses on relating theory and research to the care of populations and communities, operationalizing the role of the Clinical Nurse Leader. The 300-hour clinical practicum will incorporate assessment of a microsystem of care to include available resources and desired outcomes; clinical leadership within the microsystem; outcomes oversight for the microsystem population; translation of research into clinical practice; coordination of the clinical/intervention team to assure comprehensive care and cost-effective practice; and engagement in professional development.
- 664 Advanced Nursing Practice and the Business of Health Care 3 Cr. Hrs.
This three-credit course examines the ongoing transformation of health care delivery in the United States. Students examine healthcare organizations from a systems perspective, considering forces and drivers of change relative to safety, quality, cost, equity, competition, consumerism, and government and private enterprise. Emphasis is placed on health care finance and economics, including resource management, business principles, human and material resource allocation and use, health care technologies, healthcare financing principles, and reimbursement for healthcare services. Emphasis is also placed on system approaches to quality and risk management in health care. Students examine selected models, processes, and tools of quality management. This course includes one credit (56 hours) of field experience, during which students integrate course concepts through discovery, inquiry and application. Student

will document their evolving identity as nurse leaders within the health care system.

- 698 Research and Writing Tutorial 2 Cr. Hrs.
A faculty paper tutor will advise and direct the student in the preparation of the graduate paper (see Graduate Catalog for a description of the graduate paper requirement.) A student may register for this tutorial only after successful completion of Nursing 600: Introduction to Graduate Research, and may be taken concurrently with Nursing 636. The student normally will complete the tutorial during the final term of his/her planned program of studies. To register for the tutorial, the student needs written permission from the faculty paper tutor and other members of the examination committee as well as the Director of Graduate Education. The student must bring the completed and signed permission form (available in the Office of Graduate Education), with a copy of the prospectus attached, to the Registrar's Office. The final grade for Nursing 698 will be submitted after the student has completed the graduate paper and passed the oral exam. A maximum of one year is allowed for completion of the tutorial.
- 760 Health Promotion and Disease Prevention 2 Cr. Hrs.
Advanced nursing concepts centered on health promotion and therapeutic communication applied to individuals, families, and groups in community-based environments of care are the focus of this course. Impact of national, state, and local community resources and directives for health policy, disease prevention, and health maintenance among individuals, families and community groups are considered. Advanced family assessments and health appraisals are central to the clinical experiences, with an emphasis on the development of individual counseling techniques and skills and family process interpretation.

PHILOSOPHY (PHIL)

The Philosophy Department offers the following courses to support various graduate degree programs. It also offers a master's program in Bioethics.

- 505 Bioethics 3 Cr. Hrs.
510 Death, Dying and Beyond 3 Cr. Hrs.
532 Seminar 3 Cr. Hrs.
615 Master Seminar: Ideas That Have Shaped Our World 3 Cr. Hrs.
634 Bioethics Practicum 3 Cr. Hrs.

The purpose of this course is to provide application of theory to practical, clinical, and educational situations through active participation in projects selected from the following areas: a) small group instruction for medical students, nursing students, or community groups; b) participation on hospital ethics committees such as the Nursing Ethics Committee, Biomedical Ethics Committee, or the Neonatal Ethics Committee; c) in-patient consultations; and d) video and book reviews for the Center for Biomedical Ethics.

650 Directed Readings/Project	3-4 Cr. Hrs.
690 Master Seminar: Ethics, Medicine, and Literature <i>A study of the various aspects of health care, including the professional, social and ethical, through the vehicle of various literary works. In connection with each literary work, students will be assigned a short paper that analyzes a specific feature or dilemma of medical practice.</i>	3 Cr. Hrs.
690 Master Seminar: Ethical Issues in Health and Medicine <i>Pivotal essays from the emerging literature dealing with the moral dilemmas generated in the fields of health and medicine will be discussed. Consideration will be given to developments in understanding life and death, the patient-professional relationship, biomedical research and technology, and allocation and health care policy.</i>	3 Cr. Hrs.
690 Master Seminar: Ethics of Change - Ethics of the Professions <i>The general topic for this course will be ethics of the professions, with special concentration on the issue of change in the professions. "Change" refers to changes which occur in systems and changes which individuals want to effect in systems in which they work. The goal for this course will be the development of an ethical approach on the part of the individual employee (teacher, nurse, accountant, etc.) and the possibilities, resources, and approaches available to him or her for making decisions about participating in and resolving these issues. Various ethical methods and thinkers will be examined, and will be combined with the student's individual research on their own profession or field of concentration.</i>	3 Cr. Hrs.
697 Topics in Philosophy	2-4 Cr. Hrs.
698 Research and Writing Tutorial	2 Cr. Hrs.
699 Independent Study	2-4 Cr. Hrs.

RELIGION (RELI)

500 Seminar in Theological and Hermeneutical Methods	3 Cr. Hrs.
505 Bioethics	3 Cr. Hrs.
510 Death, Dying, and Beyond	3 Cr. Hrs.
520 Seminar in Biblical Studies	3 Cr. Hrs.
530 Judaism and the Jewish People	3 Cr. Hrs.
532 Seminar in Contemporary Theology	3 Cr. Hrs.
650 Directed Reading/Project	3-4 Cr. Hrs.
690 Master Seminar: Perspectives on Contemporary Issues	3 Cr. Hrs.
697 Topics in Religion	2-4 Cr. Hrs.
698 Research and Writing Tutorial	2 Cr. Hrs.
699 Independent Study	2-4 Cr. Hrs.

EDUCATIONAL COSTS AND FINANCIAL ASSISTANCE

TUITION AND FEES

Please consult the Business Office for current graduate tuition and fees.

Those enrolled in cohort programs with a sufficient number of students may be offered a discounted rate of tuition.

Part-time students 65 years of age and older may take courses for credit during the regular year or a discounted rate. Senior citizens seeking to complete a degree under this program should follow admission procedure.

Senior citizens 65 years or older may audit two courses in a given semester for a special reduced fee. Enrollment is on a space available basis and by permission of the instructor on the first day of class. No credit will be given for this course work and no transcript kept.

FINANCIAL AID

The primary responsibility for financing a graduate education rests upon the student. It is an investment in career preparation and personal fulfillment that should yield dividends throughout the student's life. Financial aid from the college, or from college-administered funds, is intended to supplement student resources.

Augustana College provides financial assistance to promising and qualified full-time graduate students through graduate fellowships, grants, campus work opportunities, and student loans. Part-time students will be considered for student loans if the student is eligible. If qualified, the student will be offered a program of financial aid including one or more awards from funds which are available and for which the student may be eligible. The student will be notified of any additional forms which must be completed and the student may accept the aid plan in total or in part. Graduate students enrolled for fewer than 6 credit hours a semester are not eligible for most forms of financial aid. For more information contact the Augustana Financial Aid Office.

PLEASE NOTE: Students must be enrolled at least half-time in a degree-seeking program in order to be considered for any federal financial aid assistance.

COOPERATING TEACHER GRANTS

Full-time teachers who have served as cooperating teachers in Augustana's student teacher program within the past two years are eligible for a half-tuition grant for one Augustana course or workshop, which may be taken for either graduate or undergraduate credit. Teachers need not be admitted, degree-seeking graduate students to use these grants. Grant applications should be made to the chair of the Department of Education. NOTE: A student may not apply both a graduate fellowship (described above) or a discounted rate of tuition and a cooperating teacher grant to the same course.

Tuition grants, loans, campus work opportunities, and assistantships are generally awarded on a year-to-year basis. Awards are based on need, academic achievement, and available funds, and may be continued, increased, decreased, or terminated according to conditions existing at the time applications are processed.

ACADEMIC CALENDAR

FALL SEMESTER 2008

September

3, Wednesday Classes begin
9, Tuesday Last day to register for fall semester

October

10, Friday Last day to register for 698
(spring 09 program completion)
10, Friday Synthesis portfolio due
24, Friday Graduate paper due
37-28, Monday-Tuesday Fall break

November

1, Saturday Graduate written exam
18, Tuesday Last day for oral exam
26-28, Wednesday-Friday Thanksgiving break

December

12, Thursday Last day of classes
13, 15-17, Saturday, Monday-Wednesday Final examinations

INTERIM 2009

January 5, Monday Classes begin
January 28, Wednesday Last day of Interim

SPRING SEMESTER 2009

February

5, Thursday Classes begin
9, Monday Last day to register for spring semester
20, Friday Last day to register for 698
(summer or fall 09 program completion)

March

6, Friday Synthesis portfolio due
20, Friday Graduate paper due
21-29, Saturday-Sunday Spring break

April

10-13, Friday-Monday Easter Break
11, Saturday Graduate written exam

May

1, Friday Last day for oral exam
15, Friday Last day of classes
18-19, 21-22, Monday-Tuesday, Thursday-Friday Final examinations
24, Sunday Commencement

SUMMER COLLEGE 2009

June 8, Tuesday Classes begin

July 31, Friday Last day of Summer College

FALL SEMESTER 2009

September

9, Wednesday Classes Begin
15, Tuesday Last day to register for fall semester

October

9, Friday Last day to register for 698
(spring 2010 program completion)
9, Friday Synthesis portfolio due
23, Friday Graduate paper due
26-27, Monday-Tuesday Fall break

November

7, Saturday Graduate written exam
24, Tuesday Last day for oral exam
25-27, Wednesday-Friday Thanksgiving break

December

11, Friday Last day of classes
12, 14-16, Saturday, Monday-Wednesday Final examinations

INTERIM 2010

January 4, Monday Classes begin

January 27, Wednesday Last day of Interim

SPRING SEMESTER 2010

February

4, Thursday Classes begin
11, Thursday Last day to register for spring semester
26, Friday Last day to register for 698
(summer or fall 2011 program completion)

March

5, Friday Synthesis portfolio due
19, Friday Graduate paper due
13-21, Saturday-Sunday Spring break

April

2, Saturday Graduate written exam
2-5, Friday-Monday, 4:00 p.m Easter Break
23, Friday Last day for oral exam

May

14, Friday Last day of classes
17-18, 20-21 Monday-Tuesday, Thursday-Friday Final examinations
23, Sunday Commencement

SUMMER COLLEGE 2010

June 7, Monday Classes begin

July 30, Friday Last day of Summer College

The College reserves the right to make such changes in the calendar as it may find necessary and desirable.

GRADUATE EDUCATION CHECKLIST

This checklist is designed to assist you in keeping track of various steps you need to take from admission to completion of your graduate program. For details and due dates concerning the items in the checklist, please consult the sections of the Graduate Catalog listed on the right:

- *Academic Calendar*
- *Admission to Graduate Programs*
- *Graduate Program Requirements*
- *Rubrics of Common Graduate Course Requirements (Research and Writing Tutorial)*
- *Other Graduate Program Policies & Information (Application for Graduation)*

Date completed	Item completed
_____ (date) Preliminary acceptance	Application to graduate program - Submit the following items to the Office of Graduate Education: <input type="checkbox"/> Application form* <input type="checkbox"/> 2-3 page essay <input type="checkbox"/> Official undergraduate and graduate transcripts <input type="checkbox"/> Two references* <input type="checkbox"/> Supplemental information sheet* (for nursing applicants only) <input type="checkbox"/> TOEFL Exam (for international students whose native language is not English)
_____ (date) Provisional acceptance	
_____ (date) Formal acceptance	Submit signed Plan of Study* to the Office of Graduate Education.
_____ (date) Candidacy granted	Apply for candidacy* - submit form to Office of Graduate Education. (Must occur after completion of nine credits in the graduate program.)
	Develop a five- to ten-page prospectus of proposed graduate paper.
	Confer with advisor in identifying members of examination committee. Obtain approval of prospectus from each committee member. Secure signatures on Permission to Register for 698 form.
	Seek approval of proposed study from Human Participants Review Board (if applicable) before beginning research. (Form available in Academic Affairs.)
	Register for the Research and Writing Tutorial (698) during the semester preceding the term in which program completion is anticipated. Submit Permission to Register for 698 form,* with prospectus attached and required signatures, to Registrar's Office.**
	Apply for graduation at the Registrar's Office. (Occurs early in the term in which you intend to graduate.)
	Place order for rental of graduation cap, gown and hood at Augustana Bookstore.
	Written examination** or Synthesis Portfolio** (Deliver complete portfolio to department; 3 copies of essay only to Office of Graduate Education)
	Submit 3 copies of graduate paper** to Office of Graduate Education
	Oral examination**
	Submit 3 final copies of graduate paper to Office of Graduate Education
	Commencement**
*Forms are available in the Office of Graduate Education. **Check the Academic Calendar in the Graduate Catalog for specific due dates.	

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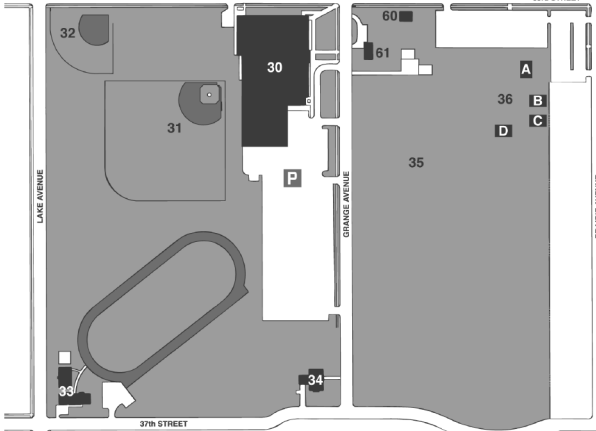
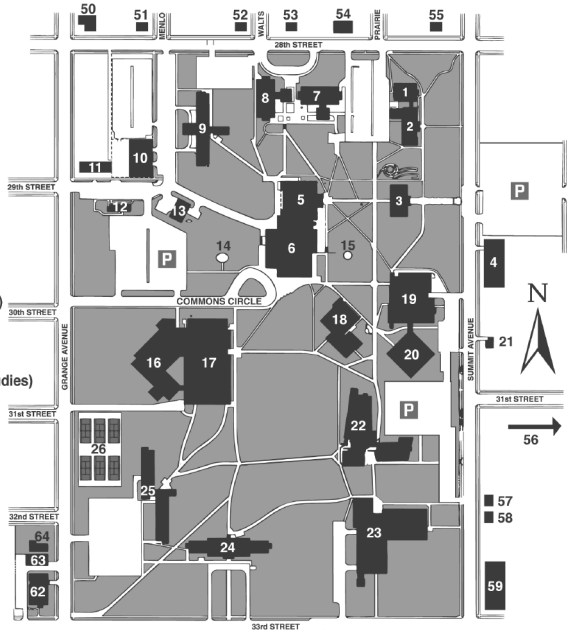
CAMPUS MAP

NORTH CAMPUS

1. Old Main
2. East Hall
3. Administration Building (Admission)
4. Seminary
5. Edith Mortenson Center (Theatre)
6. Morrison Commons
7. Granskou Hall
8. Stavig Hall
9. Tuve Hall
10. Nelson Service Center
11. Archeology Lab
12. Annex
13. Service Center Annex
14. Moses Statue
15. Ole Statue
16. Center for Visual Arts (Eide/Darymple Gallery)
17. Humanities Center (Kresge Recital Hall)
18. Chapel of Reconciliation
ELCA Synod Office and
Lutherans Outdoors SD
19. Mikkelsen Library
20. Fantele Building (Center for Western Studies)
21. Catholic Campus Ministry Center
22. Madsen Social Science Center
23. Gilbert Science Center
24. Bergsaker Hall
25. Solberg Hall
26. Tennis Courts

SOUTH CAMPUS

30. Elmen Center
Hall Football Complex
Sioux Valley Gymnasium Complex
31. Ronken Field (Baseball)
32. Bowden Field (Softball)
33. Fieldhouse
34. Fellows' Presidential Residence



35. Intramural Fields
36. Heritage Park
A. Beaver Creek Lutheran Church
B. Eggers Country School
C. Rolvaag Writing Cabin
D. Berdahl-Rolvaag House
37. Campus Learning Center at
Our Savior's Lutheran Church

PERIMETER RESIDENTIAL

50. Nobel House
51. Menlo Annex
52. Terner House
53. Olsen House
54. Valhalla House
55. Lookout House
56. Duluth Place Apartments
57. Odin House
58. Academy House
59. Summit Apartments
60. Chrysalis House
61. Heritage House
62. Costello Hall
63. Norse Inn
64. Campus House

P Public Parking

AUGUSTANA COLLEGE

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ADMINISTRATION

President and Vice Presidents

President (274-4111)	Rob Oliver
Vice President for Academic Affairs & Dean of the College (274-5417)	Mark Braun
Vice President for Student Services (274-4124)	Jim Bies
Vice President for Administration & Finance (274-5239)	Thomas Meyer
Vice President for College Advancement (274-5238)	Jonathan Henkes

Academic Affairs

Director of Graduate Education (274-4043)	Rick Davis
Associate Academic Dean (274-5417)	Rick Davis
Registrar (274-4121)	Joni Krueger
Associate Registrar (274-4121)	Sharon Neish
Director of Mikkelsen Library (274-4921)	Ronelle Thompson

Enrollment Management and Financial Affairs

Dean of Admission (274-5502)	Nancy Davidson
Director of Financial Aid (274-5216)	Brenda Murtha
Assistant Director of Financial Aid (274-5218)	Renee Leach
Assistant Director of Financial Aid (274-5216)	Larry Borgum

Student Services

Associate Dean of Students (274-5215)	Tracy Riddle
Director of Career Center (274-4127)	Sandi Vietor
Wellness Center Director (274-5552)	Jim Bies
Director of Recreational Services (274-4637)	Mark Hecht
Director of Human Resources/ Affirmative Action Officer (274-4110)	Jane Kuper
Coordinator, Adult Learner Services (274-4604)	Billie Streufert

Campus Pastor (274-5403)	Paul Rohde
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NOTES



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SIOUX FALLS, SOUTH DAKOTA 57197