GRADUATION REQUIREMENTS: REMINDERS FOR MDFL MAJORS

Dept. of Modern Foreign Languages • Augustana University • Sioux Falls, SD

1. Students must complete 130 credit hours and must achieve a final 2.0 cumulative GPA in order to graduate.

2. Students need to complete the requirements for general education and for one major.

3. Students may not count more than 43 credit hours in one prefix (e.g. SPAN) toward the 130 credit hours. (The following prefixes, however, may have the number of credit hours listed: ART 60; CHEM 44 (ACS major); MUSI 48 (Liberal Arts Major); 62 (Music Education Major); NURS 52. Once the minimum 130 credit hours are achieved, additional courses in the same prefix are permitted.

4. Only language courses for which students earn a C- will count toward the *minimum* number of credits required for the major. Students need only to pass supportive courses. For example:

   A. Beginning language II (111) is required for language majors; students who earn a D in that course must retake it and earn a C- or better.

   B. A civilization course is not specifically required for language majors. It may be necessary, however, to complete the min. number of language major credits. Students who earn a D in a civ. course may not use that class to fulfill the min. major credit requirements. Students would therefore need either to retake the class and earn a C- or better, or to take a different language course and earn a grade of C- or better. If the latter option is selected, the D earned for the civ. course would count for supportive major course credit.

   C. Once the number of minimum credits for the major is satisfied, students are allowed, but of course discouraged, from earning a D in a language course.

5. A maximum of 10 credit hours from one prefix. (e.g. SPAN) may be used to fulfill General Education requirements. How this will affect language majors depends on whether students' first college language course is at the Beginning or Intermediate level and on whether they choose to obtain proficiency credit for lower-level language courses. Examples:

   A. A German language student who completed 3 or more years of high school German coursework may choose not to sit a foreign language placement examination IF she registers for AND completes GERM 210: Intermediate German I. She must complete the course with a grade of C- or better. Satisfactory completion of GERM 210 thus satisfies the foreign language competency requirement in general education Area 3.4. The student has the same options as students described in section B below.

   B. A Spanish language student who sits a placement examination and places into SPAN 210 or 211: Intermediate Spanish I or II has satisfied the foreign language competency requirement in general education Area 3.4. He can then do one of the following:

      1) choose not to obtain proficiency credits for SPAN 110 and 111: Intro. to Spanish I and II. The student can then use 10 SPAN credits to satisfy other areas of the Gen. Ed.; or

      2) choose to obtain 3 proficiency credits* (processing fee of $75) for SPAN 111: Intro. to Spanish II. The student may then use 7 SPAN credits to fulfill other areas of the Gen Ed; or

      3) choose to obtain 6 proficiency credits* (processing fee of $150) for both SPAN 110 and 111: Intro. to Spanish I and II. The student may then use 4 SPAN credits to fulfill other areas of the Gen. Ed.

   C. A French language student who sits a placement examination and places into FREN 111: Intro. to French II must successfully complete that course with a grade of C- or better in order to satisfy the language competency requirement of area 3.4. She may then do one of the following:

      1) choose not to obtain proficiency credits for FREN 110: Intro. to French I. The student may then use 7 FREN credits to fulfill other areas of the Gen Ed;

      2) choose to obtain 3 proficiency credits (processing fee of $75) for FREN 110: Intro. to French I. The student may then use 4 FREN credits to fulfill other areas of the Gen. Ed.

   D. A student who places into Beginning Language I and/or who chooses to study a new language must complete Beginning Language I and II with grades of C- or better to satisfy the language competency requirement of area 3.4. He may then use 4 credits from that same language prefix to fulfill other areas of the Gen. Ed.

6. MDFL majors may use both Comp/Con I (W) and Comp/Con II (W) to satisfy their 2 W component requirement.

7. Majors must complete at least six credits of their elective courses at the 300 level (at Augie or abroad). Majors must also complete at least six credits of their elective courses from offerings at Augustana University; other electives may be taken on approved study abroad programs.

8. Students who take a course S/U during their last semester, and who pass the course BUT earn a U--which means that no credit is earned--will not be allowed to change the grading option for that course to A-F in order to have enough credit hours to graduate.

9. Students must take two courses with the prefix RELI. The second course does not need to satisfy a general education requirement if a student uses the general education exemption (wild card) for Area 4.2.

10. Only one general education exemption (wild card) is allowed; students may not wild card the New Student Seminar, Capstone course, or lab. science course.

* Students who are not majoring or continuing in a world language but who place out of one or more MDFL courses are <u>only</u> eligible to obtain transcripted credit by taking and completing the course recommended by the MDFL placement exam.