

Augustana University Athletic Training Clinical Education Plan

Levels of Clinical Education Sequence

Fall	Interim	Spring
Level 1		
AT 500 Clinical Experiences in Sports Medicine I	EXSC 495 Internship in Exercise Science	AT 501 Clinical Experiences in Sports Medicine II
Level 2		
AT 591 Clinical Experiences in Athletic Training I	AT 601 Introduction to Clinical Immersion	AT 598 Clinical Experiences in Athletic Training II
Level 3		
AT 695 Clinical Immersion in Athletic Training	AT 695 Clinical Immersion in Athletic Training	AT 695 Clinical Immersion in Athletic Training

Clinical Education Courses

Course	On-Campus Clinical Experiences	Off-Campus Clinical	General Competency Theme
AT 500 Clinical Experiences in Sports Medicine I	Three 4 Week Rotations with Augustana Athletics	One 4 Week High School Rotation	Prevention & Taping
EXSC 495 Internship in Exercise Science	Student Selected Placement	Student Selected Placement	No Competencies Associated with Course
AT 501 Clinical Experiences in Sports Medicine II	Three 4 Week Rotations with Augustana Athletics	One 4 Week High School Rotation	Immediate Injury/Illness Management
AT 591 Clinical Experiences in Athletic Training I	Two to Three Week Rotations with Augustana Athletics	One 4 Week Orthopedic Clinic &/or 1 Week Rehabilitation	Upper Extremity Evaluation & Management of Athletic Injuries
AT 601 Introduction to Clinical Immersion	4 Week Immersion Experience with Augustana Clinical Faculty Athletic	None	Clinical Application
AT 598 Clinical Experiences in Athletic Training II	Two to Three Week Rotations with Augustana Athletics	One 4 Week Orthopedic Clinic &/or 1 Week Rehabilitation	Lower Extremity Evaluation & Management of
AT 695 Clinical Immersion in Athletic Training	1 to 2 Augustana Team Immersion Experiences Athletic Training Clinic Experience	Family Practice Clinic & Additional General Medicine Outreach	Advanced Treatment & Professional Development

Clinical Development Progression

As Athletic Training Students progress through their clinical education, they gain additional skills and skills that allow them to progress in their development as healthcare providers. This is done in a combination approach utilizing clinical education in both real time, authentic experiences with trained preceptors as well as using clinical simulation with the athletic training faculty. The preceptors utilize a combination of Blanchard et al. Situational Leadership and Burch Conscious Competence Ladder. This is built into the Augustana Athletic Training Program through the observation experiences and varying degrees of autonomy Athletic Training Students receive during clinical experiences. The goal is for as many of the clinical skills as well as decision making occur in these real time, authentic experiences however that is not always possible due to the very nature of clinical experience in an athletic training environment. In order to ensure that Athletic Training Students are given the opportunity to develop and progress, in addition to the development with the preceptors, the Athletic Training Students also participate in clinical simulations as part of their clinical experience classes. Athletic Training Students are required to complete graded and recorded mock scenarios or assessments on real patients for each clinical class. These assessments will combine multiple clinical skill assessments as well as incorporate clinical decision making. Athletic Training Students are graded both on the decisions they make as well as the execution of the skills they perform. Athletic Training Students are also required to mock all appropriate documentation that would occur as part of a normal situation. In addition, Athletic Training Students write a 2- 4 page reflection paper outlining their decision making process and execution as well as on areas for improvement.

In order to make sure that Athletic Training Students are progressing in their clinical experiences, Athletic Training Students are also tracked formally on their orderly progression as part of the Athletic Training Clinical Experience classes. Using the ACGME Competencies and program specific milestones, Athletic Training Students need to demonstrate (Level I Athletic Training Students at Level I; Level II Athletic Training Students at Level II; Level III student at Level IV) by the end of spring semester on all of the core competencies as evaluated by the athletic training faculty/preceptors. This is a required component of the respective Athletic Training Clinical Experience classes. If Athletic Training Students are not evaluated at those levels by a majority of the preceptors, they will be required to develop a remediation plan in conjunction with the Augustana University Athletic Training Program Director. The six core competencies Athletic Training Students will be evaluated on are: Medical Knowledge; Patient Care; Professionalism; Interpersonal Communication; Practice- based learning and improvement; and System-based practice. The levels of evaluation are as follows: Level I: Novice, Level II: Advanced beginner, Level III: Competent, Level IV: Proficient, Level V: Expert.