

MOOCs

The acronym stands for "Massive Open Online Courses". While MOOCs can take various forms, it typically involves well-known higher education institutions (such as Stanford, UC Berkeley, MIT, Harvard, Yale, and Carnegie Mellon) providing access to courses (often video recordings of lectures) to anyone, anywhere at no cost, but (at least for now) also for no credit. Certificates of completion can sometime be earned, although completion rates are very low (<10%). Courses often have thousands of attendees.

Khan Academy <http://www.khanacademy.org/>

"A free worldclass education for anyone anywhere."

"Khan Academy: The Future of Education?"

<http://www.cbsnews.com/video/watch/?id=7401696n> (60 Minutes, CBS News, 3.11.12)

<http://www.cbsnews.com/video/watch/?id=7420278n> (60 Minutes, CBS News, 9.1.12)

"Khan Academy: School of the Future"

<http://www.cbsnews.com/video/watch/?id=7401698n> (60 Minutes, CBS News, 9.1.12)

"Let's use video to reinvent education" (Salman Khan TED Talk, 3.9.11)

http://www.ted.com/talks/salman_khan_let_s_use_video_to_reinvent_education.html

Coursera <https://www.coursera.org/>

"Take the world's best courses, online, for free."

"What we're learning from online education" (Daphne Koller's TED Talk, 8.1.12)

http://www.ted.com/talks/daphne_koller_what_we_re_learning_from_online_education.html

Udacity <https://www.udacity.com/>

"Advance your education with free college courses online"

edX <https://www.edx.org/>

"Take great courses from the world's best universities"

Open Learning Initiative (Carnegie Mellon) <http://oli.cmu.edu/>

"The Open Learning Initiative offers online courses to anyone who wants to learn or teach. Our aim is to combine open, high-quality courses, continuous feedback, and research to improve learning and transform higher education."

Open Courseware (MIT) <http://ocw.mit.edu/index.htm>

Harvard Open Courses <http://www.extension.harvard.edu/open-learning-initiative>

Open Yale Courses <http://oyc.yale.edu/>

Articles:

"cMOOCs : Putting Collaboration First?" (*Campus Technology*, 8.15.13)

<http://campustechnology.com/articles/2013/08/15/cmooocs-putting-collaboration-first.aspx?=&CTITNL>

"The MOOC 'Revolution' May Not Be as Disruptive as Some Had Imagined" (*The Chronicle of Higher Education*, 8.8.13)

<http://chronicle.com/article/MOOCs-May-Not-Be-So-Disruptive/140965/>

"The Rise of MOOCs" (*Campus Technology*, 8.1.13)

<http://online.qmags.com/CPT0813?sessionID=186F5155BEEC40D60C0528BDE&cid=2319311&eid=18328#pg1&mode1>

"Blended MOOCs: The Best of Both Worlds" (*Campus Technology*, 8.1.13)

<http://online.qmags.com/CPT0813/default.aspx?sessionID=186F5155BEEC40D5A001C4F2E&cid=2319311&eid=18328&pg=20&mode=1#pg20&mode1>

"7 Big Opportunities MOOCs Offer Corporates" (e-Learning Provocateur, 7.29.13)

<http://ryan2point0.wordpress.com/2013/07/29/7-big-opportunities-that-moocs-offer-corporates/>

"Are MOOCs the Beginning of the End for B-Schools?" (*Bloomberg Businessweek*, 7.25.13)

<http://www.businessweek.com/articles/2013-07-25/are-moocs-the-beginning-of-the-end-for-b-schools>

"12 Reasons Why MOOCs Will Change the World" (Social Learning Blog, 7.25.13)

<http://www.dashe.com/blog/elearning/reasons-moocs-will-change-world/>

"Lifting All Boats: How MOOCs Can Bring Higher Ed Together" (*Campus Technology*, 7.24.13)

<http://campustechnology.com/articles/2013/07/24/lifting-all-boats-how-moocs-can-bring-higher-ed-together.aspx?CT21>

"Why MOOCs won't revolutionize higher ed" (*The Washington Post*, 7.8.13)

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2013/07/08/why-moocs-wont-revolutionize-higher-ed/>

"The Essence of MOOCs: Multi-Venue, Non-Linear, Learner-Initiated Learning" (*Campus Technology*, 6.19.13)

<http://campustechnology.com/articles/2013/06/19/moocs-and-learner-initiated-learning.aspx?CTCLV>

"MOOC: Will These Four Letters Change K-12 Education?" (*Scholastic*, Summer 2013)

<http://www.scholastic.com/browse/article.jsp?id=3758098&eml=ANL/e/20130613/////AdminNL//topstory1/SIG///&ym MID=1483946&ym rid=14578648>

"Outsourced Lectures Raise Concerns About Academic Freedom" (*Chronicle of Higher Education*, 5.28.13)

http://chronicle.com/article/Outsourced-Lectures-Raise/139471/?goback=.gde_4249252_member_248242113

Infographic: "Major Players in the MOOC Universe" (*Chronicle of Higher Education*, <5.8.13)

<http://chronicle.com/article/Major-Players-in-the-MOOC/138817/?cid=at>

"Two Cheers for Web U" (*New York Times Sunday Review*, 4.20.13)

<http://www.nytimes.com/2013/04/21/opinion/sunday/grading-the-mooc-university.html?pagewanted=all&r=1&>