



Master of Education in Special Education

Fall 2024 - Plan of Study - ABA SPED Cohort 5 ^{Updated 2/25/25}

The Augustana University School of Education offers the Master of Education in Special Education Applied Behavior Analysis (M.Ed. SPED ABA) degree via a cohort model that facilitates professional connections and ongoing group among students and graduates. The degree can be completed within 16 months and includes 7 academic courses with accompany practicum courses that run concurrently.

Fall 2024 1st Half Aug. 28 - Oct. 16	Fall 2024 2nd Half Oct. 28 - Dec. 13	Spring 2025 January Jan. 6 - 31	Spring 2025 1st Half Feb. 6 - Mar. 26	Spring 2025 2nd Half Apr. 3 - May 22
SPED 625 - Behavior-Change Fundamentals (Methods) - 3crs	SPED 626 - Functional Behavior Assessment & Interventions -3crs	No Course	SPED 628 - Research Methods in Behavior Analysis - 3crs	SPED 627 - Management & Supervision for Behavior Analysts - 3crs
SPED 611 - Fieldwork Experience I - 1cr	SPED 612 - Fieldwork Experience II - 1cr	SPED 618 - Fieldwork Experience-January - 1cr	SPED 613 - Fieldwork Experience III - 1cr	SPED 614 - Fieldwork Experience IV - 1cr

Summer 2025 June 2 - July 29 Break: Jun. 30 - Jul. 4	Summer 2025 August Jul. 28 - Aug. 26	Fall 2025 1st Half Aug. 27 - Oct. 15	Fall 2025 2nd Half Oct. 27 - Dec. 12
SPED 624 - Concepts & Principles of Behavior Analysis - 3crs	No Course	APBA 6220 - Ethics for Behavior Analysts - 3crs	APBA 6900 - Capstone in Behavior Analysis - 3crs
SPED 615 - Fieldwork Experience V - 1cr	SPED 619 - Fieldwork Experience-August - 1cr	APBA 6946 - Fieldwork Experience VI - 1cr	APBA 6947 - Fieldwork Experience VII - 1cr

NOTE: Students in the program must maintain employment in a behavior-related setting for a minimum of 30 hours per week to complete a total of 1500 hours of concentrated supervised clinical experiences across the program.